Dear Parents and Carers,

This week many of the children in Year 6 and other children in the Parish will celebrate the Sacrament of Confirmation. Freely and lovingly, they are saying, Come Holy Spirit, and they are acknowledging that God is coming to stay with them for the rest of their lives so that they will never be alone. The word Spirit means breath. Just as breath comes into your lungs, giving life to your body, so the Holy Spirit gives God’s life to the whole of your being. Just as we cannot see our breath, so too we cannot see the Holy Spirit. Just as we know that breath is present and enables us to walk, laugh, cry, talk and call out, so the Holy Spirit is just as really present to enable us to live in the way Jesus has taught us. He is guiding us and never leaving us alone for every moment of our life. The characteristics of love, joy, peace, patience, kindness, goodness, trustfulness, gentleness and self-control are the fruits of the Spirit which we can action in our everyday lives. I encourage you to take some time this week to find opportunities to display these to your children and to affirm these traits in your children’s behaviour.

I congratulate our young people, their parents, and others who have helped in preparing for this wonderful Sacrament. I ask that you please take the time to say a special prayer for the young people in our school and parish who are taking this next step in their journey of faith. Perhaps this short prayer that the children are saying at the start of each school day, could also be used as you begin your evening meal together?

‘We pray that the Holy Spirit will touch the lives of all those who will soon receive the Sacrament of Confirmation. Amen’

ASSESSMENT & REPORTING

As you are aware, Reports will be sent home next week. In determining the overall achievements of students, teachers have assessed students using a variety of assessment tools, based on essential content set out in the Australian Curriculum. The results from these assessments allow teachers to make a balanced, professional judgement. Tasks include formal assessment activities such as tests, quizzes, projects, presentations, etc and informal assessment opportunities that include observations, checklists, discussions, etc. Teachers make consistent and reliable judgements about the student’s work. They discuss consistency across the year level with their colleagues and may also seek assistance and information from Learning Support staff. Teachers take into account the student’s knowledge, skills and understandings up to the point the judgement is made. The allocation of A-E depends on the level of achievement as set out in the common grade scale.

I thank the teachers for the many, many hours of work that go into writing Reports. Most of this is done after hours and I cannot thank the teachers enough for their dedication and commitment to the children of St Clare of Assisi.
School Reports can be an anxious time for some parents and students. Now is a good time to prepare yourself for the Reports. The students take their cues from your reaction and this will affect the way they see themselves as learners and as people. Here are some questions to consider:

- Have you read all the information provided about the A-E common grade scale?
- Do you feel comfortable with the A-E grading scale and understand that it is very different from the ‘old’ style you had at school?
- Are your expectations for your child in line with their abilities?
- Do you expect too much from your child?
- Are your expectations realistic?
- Do you hold the belief that children learn at different rates?
- Are you willing to safeguard your child’s self esteem rather than deflate it?
- How much of the A-E grades are you going to reveal to your child?

Please see the table on the following page that explains the official descriptors pertinent to each A-E grade.

Have a good week.
Val Ciuffetelli
Assistant Principal
val.ciuffetelli@cg.catholic.edu.au

CARPARK ISSUES

We are having many parents coming into the front office expressing their concerns about carpark behaviour. Please ensure that you consider the following:

- The speed limit in the carpark is 10km
- Holding your mobile while driving is illegal,
- The pedestrian crossing means you give way to the pedestrian crossing on the white lines,
- Parking on the incorrect side of a No Stopping Sign is illegal,
- Turn left between 8.45-9.15am and 2.45-3.15pm means turn left between those times,
- The Exit lane is to exit the school not enter.

The SAFETY OF YOUR CHILD/REN IS OUR MAJOR CONCERN thank you for your assistance with this.

STUDENTS NOT RETURNING TO ST CLARE OF ASSISI IN 2017 (Not Year 6)

- My child/children have an Enrolment Application pending at another school
- My child/children will not be returning to SCA in 2017

Child’s Name: ______________________________________  Class: _______________________

Destination School: ______________________________________________________________

Forwarding Address: ______________________________________________________________

Parent’s Signature: ______________________________________________________________
The following table sets out the official descriptors pertinent to each A - E grade. To assist in the interpretation of these grades I have added a ‘child-friendly’ version to assist understanding and to prepare you for the report. Formal parent teacher interviews have already been held this term. However, if you wish to meet with your child’s teacher, please contact them to arrange a mutually convenient time.

<table>
<thead>
<tr>
<th>Common Grade Scale</th>
<th>Descriptors of grades from the Department of Education</th>
<th>Child Friendly Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.</td>
<td>Above what is expected Amazing All the time Always works independently Applies to new situations Accurate Achieving Above expectations</td>
</tr>
<tr>
<td>B</td>
<td>The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.</td>
<td>By yourself (Works independently But makes a few errors) Brilliant Beyond expectations</td>
</tr>
<tr>
<td>C</td>
<td>The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.</td>
<td>Capable Consistently working well Coping well with work Competent Confident Can do it</td>
</tr>
<tr>
<td>D</td>
<td>The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.</td>
<td>Developing, but Doing well Direction needed</td>
</tr>
<tr>
<td>E</td>
<td>The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.</td>
<td>Encouragement needed Eventually get there Extra assistance needed</td>
</tr>
<tr>
<td>P</td>
<td>P for Parents</td>
<td>Pack-up Past Perceptions of A – E and Put them aside Don’t Put the focus on the single A – E letter Find the Positive in every grade and comment your child receives Don’t Pin labels on People Keep it Private – it’s no one else’s business Keep it all in Perspective – it’s only Primary School! Avoid Placing Pressure on your child Be Patient Be Proud of your child</td>
</tr>
</tbody>
</table>
Religious Education

Be the Light of...Faith
Catholic, Identity, Prayer and Tradition

Confirmation

Please keep our Year 6 students and their families in your thoughts and prayers as they celebrate the Sacrament of Confirmation this week.

Dyson Alchin
Elena Allende
Erin Armstrong
Miriam Ayoub
Mario Baldwin
Natalie Beere
Jacob Beissner
Ryan Blundell
Kyle Brogden
Joshua Campbell
Luke Cargill
Regan Carr
Madison Chan
Laura Clee
Nathan Craft
Max Curry
Tayla Davis
Stella Giannis
Josh Haynes
Joshua Hogan
Dieter Konig

Alana Kunovec
Isaac Leonard
Emily Locke
Mikayla Lukban
Imogen Martin
Ryan McNamara
Oscar Morgan
Adrian Murphy
Marcus Murphy
Gabriela Noveras
Patrick O’Connor
Emma Owens
Abbey Palmer
Connor Sloan
Annabelle Smith
William Ticehurst
Sophie Tindale
Kayla Walker
Ben Wiggan
Layne Wyeth
Aiden Young

Class Mass this Friday 24th June:
4 Green and Kinder Green
**Congratulations to the following students:**

<table>
<thead>
<tr>
<th>AWARD RECIPIENTS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinder</td>
<td>Cooper Shannon</td>
</tr>
<tr>
<td>Year 1</td>
<td>Tyler Farrell, Brodie McMillan-Gray</td>
</tr>
<tr>
<td>Year 2</td>
<td>Deng Aleer, Elyse Fowler, Melina Genero, Natalie Grubb, Emily Hearn, Riley Hogg, Juliana Lauc, Chase McKay, Kain McLeod, Mason Rose, Kasey Ryan, Tyson Sutherland and Rhys Ullrich</td>
</tr>
<tr>
<td>Year 3</td>
<td>Jai Beale, Kyle Orchard, Geneva Sweeney, Gabrielle Ticehurst, Phoebe Vassallo</td>
</tr>
<tr>
<td>Year 4</td>
<td>Isaac Dokonal, Alex Gillespie, Aiden Hopkins, Bianca Jones, Ava Lawson, Kyron Shaw</td>
</tr>
<tr>
<td>Year 5</td>
<td>Alice Brown, Darcy Shaw, Nic Stirzaker</td>
</tr>
<tr>
<td>Year 6</td>
<td>Adrian Murphy</td>
</tr>
</tbody>
</table>

White Cards are given out to the children on Friday morning at the 8.50am assembly.

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**SCA Coffee Club**

Walking club is now the Coffee Club....

We will meet at Lanyon Coffee Guru at 9am, Friday 24th June. Come along and join us for a coffee and a chat. We look forward to seeing some new faces.

The Parent Network

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**Canteen Roster**

<table>
<thead>
<tr>
<th></th>
<th>Thursday 23rd June</th>
<th>Friday 24th June</th>
<th>Monday 27th June</th>
<th>Tuesday 28th June</th>
<th>Wednesday 29th June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morning</td>
<td>Ellie Mowlam</td>
<td>HELP NEEDED</td>
<td>HELP NEEDED</td>
<td>Nicki Muir</td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>Afternoon</td>
<td>HELP NEEDED</td>
<td>Helen Philippa Odette Chan</td>
<td>HELP NEEDED</td>
<td>Nicki Muir</td>
<td>Odette Chan</td>
</tr>
</tbody>
</table>

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**Karen's Craft Central**

Would you have some of the following that you could donate???

- Contact stall coordinator:
  - Karen Snowball 6294 1860 or
  - karen.snowball@cg.catholic.edu.au

- Tuille
- Old Photo Frames
- Scrap Material
- Ribbon
The Questacon presentation was absolutely fantastic! Joel showed us many cool experiments such as rocket science and he also taught us about helium and hydrogen. We got to learn about what happens when fire combines with hydrogen (PS. It bursts into flames).

We saw many different representations of rockets and how they travel through space. Joel set off many different types of rockets into the sky, such as plastic bottles filled with fuel.

We learned that for every action there is a reaction, for example if air is pushing down on the rocket, the rocket would go further upwards. Joel also told us that Neil Armstrong and Buzz Aldrin were the first people to walk on the Moon, but not the first to find the Moon. Russia was the first to find the Moon.

A great thing about the presentation was that all of Year 5’s questions were answered by Joel personally. He did a great job presenting the information in a fun way. Year 5 had lots and lots of fun. Joel also had an amazing sense of humour and we all laughed so much.

Kristelle McGowan and Izabella Hayes
Netball Natter

Netball 18 June
Player of the Week & Match Reports

Stars – Washed out
Swifts – Washed out
Sunshines – Washed out
Slushies – Washed out
Skittles – Washed out
Sparkles – Tanesha Singleton
Smurfs – Amelia Austin
Smarties – Georgia Miners and Ella Collins who filled in for us this week.
Superstars – Tylah Baker
Smiggles – Abbey Palmer

Smarties Match Report

Despite the rain on Saturday morning and being 3 players down, the Smarties sure played an amazing game. Millie, Amber and Ella did an amazing job at defending. Their defence was strong and tight which kept the pressure on the other team. Their quick responses to intercept passes and regaining the ball from rebounds within the goal circle helped our team attackers to produce fast and direct passes to our end of the court.

Our attackers Serena, Tijana, Sophie and Georgia did a great job at working together as a team, utilising their sharp direct passes around the goal circle where we were able to score a significant numbers of goals.

The girls have been learning on how to improve their skills in training and it definitely showed in this game.

A big thank you to Ella from the year 4 team who did an awesome job filling in for us with such short notice...you were truly amazing!

Well done Smarties!!

Free Girls Cricket Clinic

Holiday Camps (8-16 year olds)

Cricket ACT will be running a FREE development program to assist in preparation for the season:

September Program: 26 & 27 September
8-12 years: 9am to 11am
13-16 years: 11am to 1pm

You could be the next Women’s Big Bash League Superstar!

Prize

Cricket Australia is giving two girls the opportunity to attend an Australian Women’s Cricket Team training camp in Brisbane.

The winners will be chosen from the holiday camp!

(CONDITIONS APPLY)

To register your interest:
Please email Nicola Browne with your name, school and availability for the development programs
0410 671 256 | nicola.browne@cricketact.com.au
School Bankers of the week is Daniel Heathcote 1 Green

Congratulations Daniel!
A great prize is coming your way.
Don’t forget once you have 10 tokens you can redeem a reward!
Available right now are
Wildlife Writer Set
Outback Pat Bag Tag

28 July 2016
School Sport ACT are holding a 12 & Under Golf Championships & Selection Trials. This if for all 12 and Under ACT School children with a Golf Australia Handicap.
If you are interested please see Mr Sweeney for further

Is your child representing the ACT? Would you like this acknowledged in the school newsletter?
Email the front office on:
office.stclaresconder@cg.catholic.edu.au
All you need to do is write is a few lines about what they have been selected for and a photo if you would like one included.

Vacation Care Bookings Close
This Friday 24th June
62948004
sca.oshc@cg.catholic.edu.au
for more details

Creativity - Confidence - Communication
Canberra Academy of Dramatic Art
Drama Classes for Kids at Conder

Razzle Dazzlers 7-9 years Wednesday 4.30pm
Footlights 10 – 14 years Wednesday 5.30pm
Young people develop confidence and performance skills in a fun and creative environment.
Company 15 – 17 years Wednesday 6.30pm
Apply and refine acting skills in a range of performance genres.

Enrol Now

Phone: 1300 908 905
www.cada.net.au

Hi there,
I’m trying to make a difference and support Cystic Fibrosis Association of the ACT - a cause I really care about.

My goal is to raise $500 to help them continue their important work, and I’d really appreciate it if you could help by sponsoring me through my Supporter page.
To give to my page, or to read more about why I’m doing what I’m doing, please visit:
It would also be great if you could spread the word about what I’m doing by sharing the link above with your friends and family. The more people that know, the more money we can raise!
Thanks in advance for your generosity - it means a lot!
Hamish
On Friday 24th June we are having Mufti Day (wear casual clothes to school instead of school uniform) in return we ask the children to bring in an item for the SCA Fete Gift baskets.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>DONATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinder</td>
<td>Younger Boys</td>
</tr>
<tr>
<td></td>
<td>(for example: toys, books, pencils, books,</td>
</tr>
<tr>
<td></td>
<td>games, DVD’s, Colouring books)</td>
</tr>
<tr>
<td>Year 1</td>
<td>Younger Girls</td>
</tr>
<tr>
<td></td>
<td>(for example: toys, books, pencils, books,</td>
</tr>
<tr>
<td></td>
<td>games, DVD’s, Colouring books)</td>
</tr>
<tr>
<td>Year 2</td>
<td>Craft</td>
</tr>
<tr>
<td></td>
<td>(for example: scrapbooking items, paints,</td>
</tr>
<tr>
<td></td>
<td>brushes, moulding clay, craft scissors)</td>
</tr>
<tr>
<td>Year 3</td>
<td>Mum</td>
</tr>
<tr>
<td></td>
<td>(for example: chocolates, candles, books,</td>
</tr>
<tr>
<td></td>
<td>body wash, make up, coffee)</td>
</tr>
<tr>
<td>Year 4</td>
<td>Dad</td>
</tr>
<tr>
<td></td>
<td>(for example: aftershave, fishing tackle,</td>
</tr>
<tr>
<td></td>
<td>gold tees, socks, chocolates)</td>
</tr>
<tr>
<td>Year 5</td>
<td>Older Boys</td>
</tr>
<tr>
<td></td>
<td>(for example: toys, books, pencils, books,</td>
</tr>
<tr>
<td></td>
<td>games, DVD’s, Colouring books)</td>
</tr>
<tr>
<td>Year 6</td>
<td>Older Girls</td>
</tr>
<tr>
<td></td>
<td>(for example: toys, books, pencils, books,</td>
</tr>
<tr>
<td></td>
<td>games, DVD’s, Colouring books)</td>
</tr>
</tbody>
</table>
A huge thank you for helping to make our 2016 Walkathon a massive success!

We now need all donations finalised ASAP. We will have our crazy hair, silly sock and PJ day all on one big party day to be held on the last day of school.

We will also have our prize assembly on this day so if you want a chance to win a prize all money MUST be in at school prior to this day.
This will also be the prize day for the winning class who raise the most money and the class who come second. These classes will be announced on Monday of Week 10.

We would like to give a special thank you to Rebel Sport in the Canberra Centre, Civic.

Once again this year they have sponsored our Walkathon by donating a huge amount of sporting equipment as prizes.

**REMINDER**

**GRANDPARENTS DAY FRIDAY**

22ND JULY